# Year 5 Humanities – Grade 10 US History Unit 1: Early America

IB Middle Years Program How do our environments impact our actions towards others?

**Synthesizing Our Learnings from Chapter 1**

Remember that the AOI focus for this unit is Environments:

* Considers environments to mean the totality of conditions surrounding us, natural, built, and virtual.
* Focus is on the wider place of human beings in the world and how we create and affect our environments
* Students are encouraged to question, develop positive and responsible attitudes, and to gain the motivation, skills and commitment to contribute to their environments.

Remember that the significant concept of this unit is: People migrate for many different reasons.

Remember that the MYP Humanities we are working with in this unit is: Place and Space

* recognize, describe, and explain patterns and relationships in space, including natural and human environments.
* recognize and explain similarities and differences between places.
* understand constraints and opportunities afforded by location.
* understand issues related to place and space on local, national, and global scales.

On your group’s page of the wikispace, write answers (in paragraphs) that answer these questions:

Unit 1 Section 1- *Peopling the Americas: Patterns of Migration*

1. Why did the “First Americans” (Native Americans) come to America?

Unit 1 Section 2 - *North American Societies around 1492*

1. How did the environment of North America affect native culture?

Unit 1 Section 3 - *West African Societies around 1492*

1. How did the environment in West Africa affect native culture?

Unit 1 Section 4 - *European Societies around 1492*

1. What were the influences that encouraged Europeans to seek new lands and new opportunities in new environments?

Unit 1 Section 5 - *Transatlantic Encounters*

1. What was the impact of interactions between the peoples of Africa, and Europe with peoples in America?

Summary of our work with “Place and Space”

1. What was the relationship of Africans to their natural and human environment in 1492?
2. What was the relationship of the North Americans to their natural and built environments in 1492?
3. What was the relationship of the Europeans to their natural and built environments in 1492?
4. Identify and list, 1 local issue, 1 regional issue, and 1 global issue that affected each continent in the transatlantic encounter between Africa, America, and Europe.
5. Explain how the transatlantic encounter between the peoples of Africa, America, and Europe was influenced by the place and environment of each.